

## William Penn School District

**Penn Wood High School – Cypress Street 2010 Summer Reading Challenge** We require all students coming into high school to read at least three (3) books over the summer. Below, we have selected two required texts (one non-fiction, one fiction) and a list of texts from which you may select the third text. Look at the grade you will be entering in September for your correct list. You need to complete a project for each of the three books to demonstrate your understanding. Bring in your finished projects during the first week of school. See below for project options. **Remember to bring a marble notebook to school in September for your English class.**

### 9<sup>th</sup> Grade Titles (Choices and Changes)

Non-Fiction: *A Child Called It* Dave Pelzer

Fiction: *Somewhere in the Darkness* Walter Dean Myers

Additional Recommended Titles

*At Her Majesty's Request: An African Princess in Victorian England* Walter Dean Myers

*Autobiography of a Face* Lucy Grealy

*The Color of Water* James McBride

*Bronx Masquerade* Nikki Grimes

*Call of the Wild* Jack London

*Copper Sun* Sharon Draper

*Death Be Not Proud* John Gunther

*Ellen Foster* Kay Gibbons

*Fever, 1793* Laurie Halse Anderson

*The Glory Field* Walter Dean Myers

*Locked in Time* Lois Duncan

*My Sister's Keeper* Jodi Picoult

*A Northern Light* Jennifer Donnelly

*Odd Girl Out* Rachel Simmons

*Out of the Dust* Karen Hesse

*A Parrot in the Oven: Mi Vida* Victor Martinez

*The Recruit* Robert Muchamore

*There Are No Children Here: The Story of Two Boys Growing Up in the Other America* Alex Kotlowitz

*Seven Habits of Highly Effective Teens* Sean Covey

*Stargirl* Jerry Spinelli

*Tears of a Tiger* Sharon M. Draper

### Summer Project Options:

**Main Character's Diary** – Imagine you are a character in the book. You do not have to select the main character. Write at least ten diary entries that this character might have made concerning the events that take place in the novel.

**Letter** – Write a letter to the author or main character exploring questions that you may have that you wondered about during your reading. Be sure that these questions demonstrate deep thinking and an understanding of the content of the novel. Use the friendly letter format.

**Movie Poster and Song** – Create a movie poster detailing an important event from the book that would encourage people to see a movie based on the book. Also, bring in a recording of one song that relates to one major event from the book. Write a paragraph detailing what event it would be and how the song fits the situation.

**Children's Book** – Create a children's book which summarizes the story. Use vocabulary that is appropriate for a child of five or six. Include pictures or drawings on each page or double page. Avoid having too many sentences per page. The book needs to be at least ten pages long with a cover and a title page. If you choose, you can make this a pop-up book.

**Penn Wood High School – Cypress Street 2010 Summer Reading Challenge** We require all students in high school to read at least three (3) books over the summer.

Below, we have selected two required texts (one non-fiction, one fiction) and a list of texts from which you may select the third text. Look at the grade you will be entering in September for your correct list. You need to complete a project for each of the three books to demonstrate your understanding. Bring in your finished projects during the first week of school. See below for project options. **Remember to bring a marble notebook to school in September for your English class.**

### **10<sup>th</sup> Grade Titles (Heroes)**

Non-Fiction: *The Glass Castle: a Memoir* Jeanette Walls

Fiction: *Speak* Laurie Halse Anderson

Additional Recommended Titles

*Catcher in the Rye* J. D. Salinger

*The Effects of Gamma Rays on the Man-in-the-Moon Marigolds* Paul Zindel

*The Endurance: Shackleton's Legendary Antarctic Expedition* Caroline Alexander

*Family* J. California Cooper

*Friday Night Lights: A Town, a Team and a Dream* H. G. Bissinger

*Geeks: How Two Lost Boys Rode the Internet Out of Idaho* Jon Katz

*Girls: A History of Growing Up Female in America*: Penny Colman

*Keesha's House* Helen Frost

*Lord of the Flies* William Golding

*Into the Wild* Jon Krakauer

*It's Not About the Bike: My Journey Back to Life* Lance Armstrong and Sally Jenkins

*The Odyssey* Homer

*Rash* Pete Hautman

*Red Scarf Girl: A Memoir of the Cultural Revolution* Ji-Li Jiang

*Rocket Boys* Homer Hickam

*Savages* Joe Kane

*Tuesdays with Morrie* Mitch Albom

### **Summer Project Options:**

Main Character's Diary – Imagine you are a character in the book. You do not have to select the main character. Write at least ten diary entries that this character might have made concerning the events that take place in the novel.

Letter – Write a letter to the author or main character exploring questions that you may have that you wondered about during your reading. Be sure that these questions demonstrate deep thinking and an understanding of the content of the novel. Use the friendly letter format.

Movie Poster and Song – Create a movie poster detailing an important event from the book that would encourage people to see a movie based on the book. Also, bring in a recording of one song that relates to one major event from the book. Write a paragraph detailing what event it would be and how the song fits the situation.

Children's Book – Create a children's book which summarizes the story. Use vocabulary that is appropriate for a child of five or six. Include pictures or drawings on each page or double page. Avoid having too many sentences per page. The book needs to be at least ten pages long with a cover and a title page. If you choose, you can make this a pop-up book.

**Penn Wood High School – Green Avenue 2010 Summer Reading Challenge** We require all students in high school to read at least three (3) books over the summer.

Below, we have selected one required text and a list of texts from which you may select the second and third titles. You will be tested during the first week of school on the required book. Look at the grade you will be entering in September for your correct list. You need to complete a project for each of the choice books to demonstrate your understanding. Bring in your finished projects during the first week of school.

**See below for project options. Remember to bring a marble notebook to school in September for your English class.**

### **11<sup>th</sup> Grade Titles (American Soul)**

**Required:** *The Things They Carried* Tim O'Brien

Additional Recommended Titles

*And Still We Rise: The Trials and Tribulations of 12 Inner City Students* Miles Corwin

*Bless Me, Ultima* Rudolfo Anaya

*Cane River* Lalita Tademy

*Death of a Salesman* Arthur Miller

*Fast Food Nation: the Dark Side of the All-American Meal* Eric Schlosser

*Feed* M. T. Anderson

*Fences* August Wilson

*The Great Gatsby* F. Scott Fitzgerald

*The Grapes of Wrath* John Steinbeck

*Half and Half: Writers on Growing Up Biracial and Bicultural* Claudine C. O'Hearn

*Into Thin Air* Jon Krakauer

*Invisible Man* Ralph Ellison

*The Jungle* Upton Sinclair

*Native Son* Richard Wright

*Nickel and Dimed: On (Not) Getting By in America* Barbara Ehrenreich

*The Radioactive Boy Scout: True Story of a Whiz Kid and His Homemade Nuclear Reactor* Ken Silverstein

*A Raisin in the Sun* Lorraine Hansberry

*Stone Heart: A Novel of Sacajawea* Diane Glancy

*The Things They Carried* Tim O'Brien

*Triangle: The Fire That Changed America* David Von Drehle

### **12<sup>th</sup> Grade Titles (Global Citizens)**

**Required::** *Three Cups of Tea* Greg Mortenson

Additional Recommended Titles

*100 Years of Solitude* Gabriel Garcia Marquez

*Alas, Babylon* Pat Frank

*Almost a Woman* Esmeralda Santiago

*Anansi Boys* Neil Gaiman

*The Awakening* Kate Chopin

*The Bonesetter's Daughter* Amy Tan

*The Count of Monte Cristo* Alexandre Dumas

*Dr. Zhivago* Boris Pasternak

*The Future of Life* Edward O. Wilson

*In the Time of Butterflies* Julia Alvarez

*The Joy Luck Club* Amy Tan

*Life of Pi* Yann Martel

*The Man Who Read Love Stories* Luis Sepulveda

*Motherland* Vinita Vijayaraghavan

*Othello* William Shakespeare

*Persepolis: The Story of a Childhood* Marjane Satrapi

*Skeletons on the Zahara: A True Story of Survival* Dean King

*Three Cups of Tea* Greg Mortenson

**Penn Wood High School – Green Avenue  
2010 Summer Reading Challenge  
Summer Reading Project Options**

**Choose one of the following projects to do on your *selected* reading books**

- 1. Draw or make a poster or painting about some aspect(s) of your book.** This may include: characters, setting, story events, or some other element of the book. Make your artwork colorful and attractive. At minimum, use a half sheet of poster board
- 2. Write a letter to a character in the book.** Your letter should reflect your knowledge of story elements and the relationships this character has to other people in the story. Use your imagination in the development of your character through this letter. The letter should be two pages single spaced typed (minimum.)
- 3. Write seven diary entries from the point of view of one character in your book.** Each entry will recreate one weekday in this character's life. The entries should demonstrate your understanding of the character's actions and motivations. Each entry must be *at minimum* one good typed paragraph
- 4. Plan and implement a Book Talk** about your book selection. You should prepare for a 10 minute talk to the class giving a brief summary of the plot, describing the actions and motivation of the main character and you opinion of the book (with reasons to support your answer) Lastly, you should plan to read aloud an excerpt from the book that reflects both the story and the protagonist's actions. No written product is required, but good preparation is essential

**Your completed project is due at the end of the first full week of school.**